



# CORE SKILLS AND THE K TO 12 CURRICULUM



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**INNOVATION  
GENERATED  
THROUGH  
CORE SKILLS  
IS AT THE HEART  
OF GLOCAL  
INTEGRATION.**

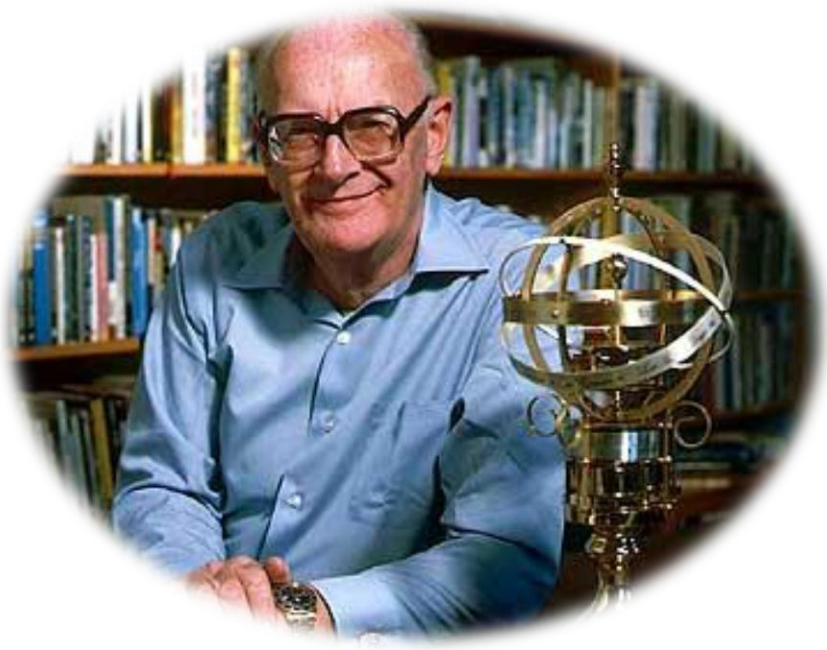


.....  
Core skills for learning,  
work and society  
.....

Every country in the world needs a high-quality, inclusive and equitable school system that supports young people to develop the **knowledge, skills and values to live and work in a globalised economy** and to contribute responsibly both locally and globally.



**We need to educate  
our children  
for their future,  
not our past.**

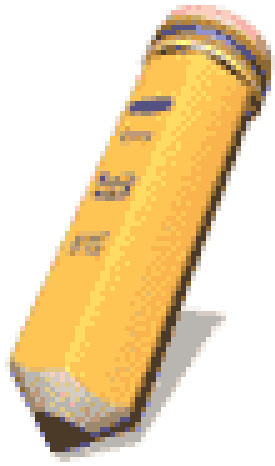


*Sir Arthur C. Clarke*

# THIS GENERATION MUST BE ABLE TO

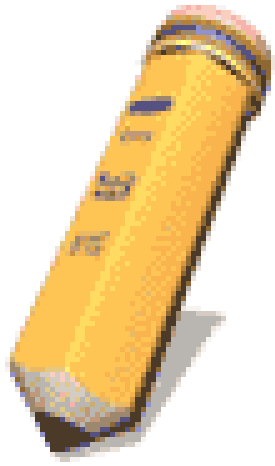
1. Generate and implement new ideas, solutions and products
2. Use digital tools to enable knowledge discovery, creation of resources and communication
3. Apply their knowledge to solve real-world problems





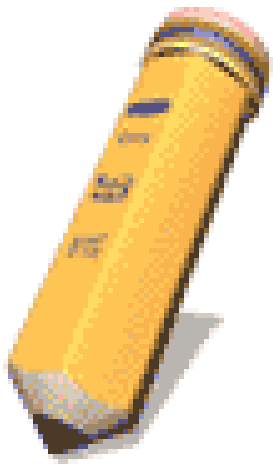
# CRITICAL THINKING AND PROBLEM SOLVING

- Effective, novel, and self-directed reasoning, making judgments and decisions, and problem solving



# COMMUNICATION AND COLLABORATION

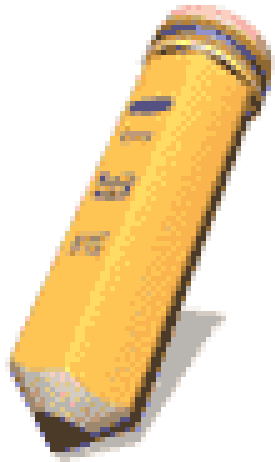
- Sharing ideas keeping in mind intercultural, diverse and often multilingual settings



# CITIZENSHIP

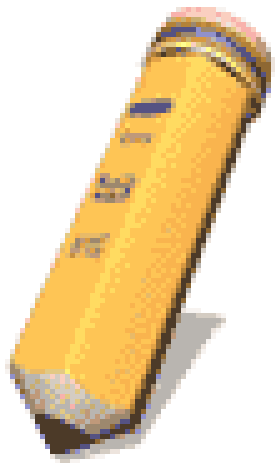
- Citizenship as status (rights and duties), feeling (identity and belonging), practice (making a difference, and competence (participation skills)





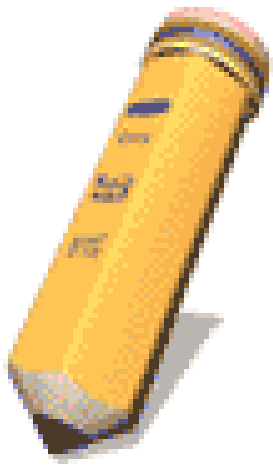
# CREATIVITY AND IMAGINATION

- essential human capacities to express thoughts, feelings and aspirations, and help us to fashion our ever changing culture



# DIGITAL LITERACY

- An evolving social practice whereby learners, and staff, seek to develop new skills, artefacts and outcomes from their learning, and where practices change regularly to best utilise new technological developments



# STUDENT LEADERSHIP AND PERSONAL DEVELOPMENT

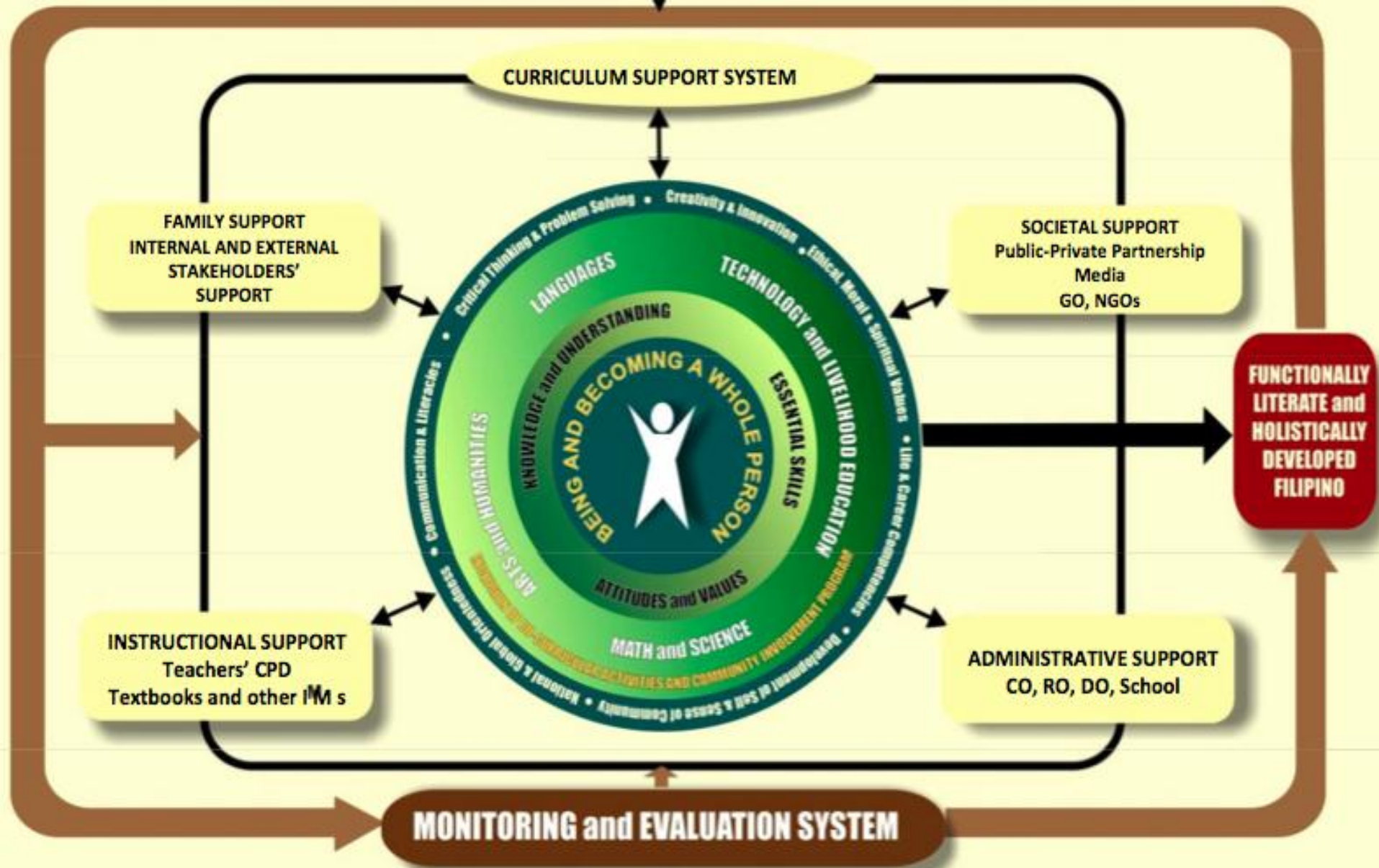
- Teaching learners to model the way, inspire a shared vision, challenge the process, enable others to act, and encourage the heart

# VISION OF THE K TO 12 GRADUATES

- 1. has mastered 21st century core skills**
2. emotionally developed and competent to live a meaningful life
3. socially aware, pro-active and involved in public and civic affairs
4. prepared for the world of work or entrepreneurship or higher education
5. legally employable
6. globally competitive









# 21<sup>ST</sup> CENTURY CORE SKILLS IN K TO 12

1. Communication and Literacies
2. Critical Thinking and Problem Solving
3. Creativity and Innovation
4. Ethical, Moral, and Spiritual Values
5. Life and Career Competencies
6. Development of Self and Sense of Community
7. National and Global Orientedness

# Senior High School Curriculum

## SHS CORE CURRICULUM: THE EIGHT (8) LEARNING AREAS



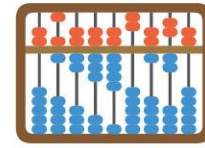
LANGUAGE



HUMANITIES



COMMUNICATION



MATHEMATICS



PHILOSOPHY



SCIENCE



SOCIAL SCIENCE



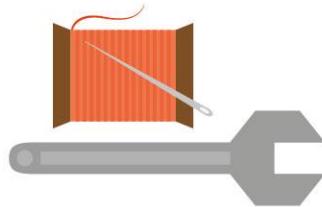
P.E. & HEALTH

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## SHS TRACKS



ACADEMIC\*



TECHNICAL-VOCATIONAL-  
LIVELIHOOD



SPORTS



ARTS & DESIGN

*\*The Academic track includes four (4) strands: Accountancy, Business and Management (ABM); General Academic; Humanities and Social Science (HUMSS); and Science, Technology, Engineering and Mathematics (STEM).*

# TWO INTERACTING SYSTEMS

**Communication and Literacies**

**Critical Thinking and Problem Solving**

**Creativity and Innovation**

**Ethical, Moral, and Spiritual Values**

**Life and Career Competencies**

**Development of Self and Sense of Community**

**National and Global Orientedness**



**Critical Thinking and Problem Solving**

**Communication and Collaboration**

**Citizenship**

**Creativity and Imagination**

**Digital Literacy**

**Student Leadership and Personal Development**





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**“Dave can think outside of the box, Larry can think outside of the bag, Sue can think outside of the cup, Vinnie can think outside of the balloon, Lucy can think outside of the duffel bag, Mitch can think outside of the mitten...we’re ready for anything!”**





# Experience



**CONNECTING**  
CLASSROOMS







**Ang totoong  
kalaban ng  
Pilipino ay ang  
kaniyang sarili.**



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