Workforce of the Future –Skills Education and Training UK Vocational Skills System: The Benefits of an Employer-led Structure

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Agenda

UK Vocational Skills System: The Benefits of an Employer-led Structure

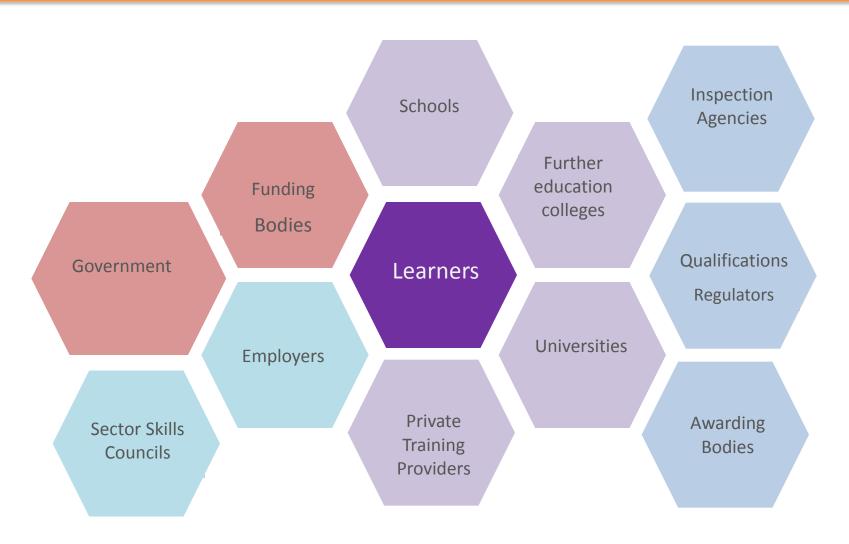
- 1. UK Skills System Key Stakeholders
- Role of Sector Skills Councils & support Internationally
- 3. Example of a Sector Skills Council Solutions
- 4. Skills Planning for the Future
- 5. Apprenticeships in the UK
- 6. Key Changes & Solutions
- 7. Summary



UK Vocational Skills System Key Stakeholders

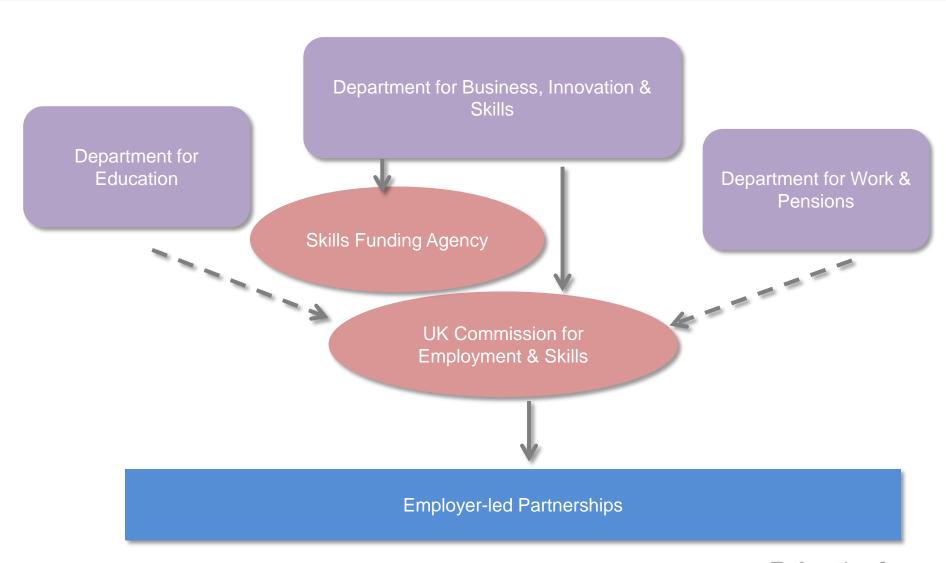


Key Stakeholders in UK Skills System





UK Government Support for Vocational Skills



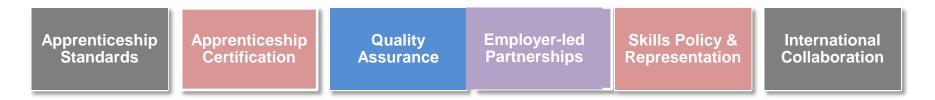


UK Vocational Skills System The Role of Sector Skills Councils



Federation for Industry Sector Skills & Standards

- Independent, not-for-profit organisation, remit from Dept for Business
- National certification and quality assurance body for Apprenticeships
- Promotes professional practice for employer-led bodies setting skills standards
- Promotes the case for skills development through Apprenticeships and
 Traineeships to enhance productivity
- **UK Skills Federation** international collaboration on TVET





Sector Skills Councils

- 21 Sector Skills Councils
- 16 National Skills Academies
- Independent, not-for-profit organisations
- Licensed by Government
- Bid for contracts LMI, NOS
- Work with international partners
- Innovation around employer engagement and investment



Sector Skills Councils









Skills for Care & Development























Sector Skills Bodies:













National Skills Academies

































Sector Skills Councils – supporting the workforce of the future

Help improve skills gaps, training standards, employer investment in skills by:

- Publishing Labour Market Intelligence
- Supporting Workforce Planning
- Developing National Occupational Standards,
- Apprenticeship Frameworks/Standards
- Working with Awarding Organisations on Qualifications
- Collaborating with Training Providers to ensure alignment of Qualifications
- Assessment and Certification
- Establishing National Skills Academies



Workforce of the Future Skills Education and Training



UK Support for the Philippines

Sector Skills Councils – International Work

Establishment of: - TVET Policy Frameworks & Systems - Sector Skills Councils - National Skills Academies - Employer Engagement Programmes





Sector Skills Councils – International Work

Sector Skills Councils have direct involvement in the UK skills ecosystem at all stages from establishing need, using labour market intelligence, and developing skills standards, through to employer engagement and designing and delivering solutions. Consequently, SSCs have a unique oversight of all aspects of the processes involved in delivering TVET and work with overseas Governments and other stakeholders on:

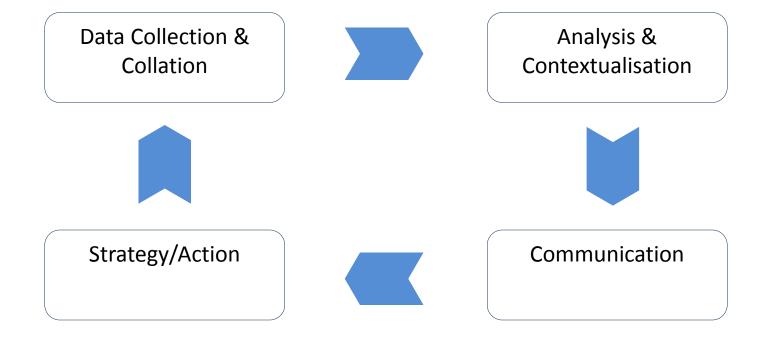
- Design and development of VET policy frameworks and systems
- Establishment and governance of Sector Skills Councils and National Skills Academies
- Labour Market Intelligence and Workforce Planning
- Development and application of National Occupational Standards
- Qualification frameworks and qualification structures
- Regulation of standards and qualifications, and regulation of provision
- Workplace and classroom-based provision of training
- Assessment and verification of value and processes
- Employer engagement, support for learners and employers
- Incorporation of basic, key and cores skills



UK Vocational Skills System Skills Planning for the future



The Labour Market Intelligence 'Cycle'





National Occupational Standards

NOS are used to:

- Inform the content of qualifications
- Inform the content of training programmes

NOS can also be used for a range of HR tools:

- Workforce planning
- Performance appraisal and development systems
- Workplace coaching
- Continuing Professional Development (CPD)



Qualifications & Accreditation

- Awarding bodies are approved by UK governments to offer qualifications/certifications, through training providers.
- Awarding bodies are regulated by Government authorities, such as Ofqual in England and Scottish Qualification Authority (SQA) in Scotland.
- Provides external guarantee of quality & relevance, through awarding body audits of training provider delivery and assessment process and procedure.
- Must meet quality threshold set by the awarding body, that meets governments' regulatory authority standards.



Qualifications and Accreditation

Sector Skills Councils provide:

- the National Occupational Standards (NOS) on which vocational qualifications are based
- the NVQ qualifications structures and rules of combination that awarding bodies use to build the qualifications
- build the Apprenticeship frameworks that utilise qualifications offered by awarding bodies.



UK Vocational Skills System Example and Overview of the Apprenticeship Model



About Apprenticeships in the UK

- A job with training 'earn while you learn'
- Paid work
- For all ages
- Across all sectors
- On- and off-the job training
- Across a range of skills / qualifications level



Apprenticeships in the UK – Key Facts 2014/15

2Million+

Apprenticeship starts in England since May 2010

25,000 Apprenticeships in Scotland

240,000+

Workplaces in England offer Apprenticeships

3 X Number of full-time **Apprenticeships** since 2009/10

170+ industries offer Apprenticeships

27, 455 Apprenticeships in in Wales

New Higher Apprenticeships



like space engineer and pilot

96,400

Apprenticeships in smaller businesses supported by a £1,500 Grant for Employers



Apprenticeships in the UK – Key Benefits

- Government invests £1.5bn p.a − £28 for every £1 invested
- **Employers** see 70% increase in productivity, 95% of employers report business benefits
- Apprentices earn £117k more, 90% satisfaction rate
- Wider economy benefits
 - More highly skilled workforce
 - Increased productivity
 - Innovation
 - Reduced costs



UK Vocational Skills System Key Challenges & Solutions



Key Challenges

- Employer engagement; small- and medium-sized enterprises.
- Funding of research, NOS development, and Apprenticeships –
 Government vs Employer funding.
- Maintaining common standards.
- Parity of esteem Academic vs Vocational Education at compulsory and post-compulsory education.
- Supply-side or demand-side driven?



New Approaches to Skills Investment

Universal Services Funding

UKCES continues to commission from Sector Skills Councils:

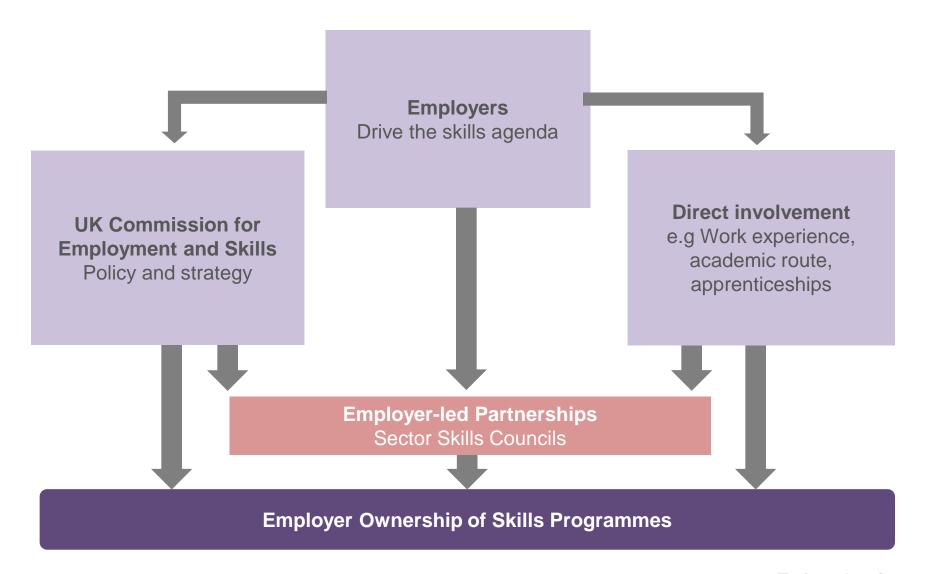
- National Occupational Standards,
- Apprenticeship Frameworks / Standards
- Qualification Requirements

Employer Ownership of Skills

Public investment matched with employer incentives and investment



Key Mechanisms for Employer Engagement





Summary



Summary

- LMI is the starting point for all developments.
- Employer-led system is imperative if the nations skillsneeds are going to be met.
- Employer engagement is key, but difficult to get comprehensive coverage.
- Sectors Skills Councils can build and maintain the system and can act as the independent and objective facilitator and enabler for governments and employers.



Thank you

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