

# **Implementing social change within a university: Students and Social Innovation**

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# Questions

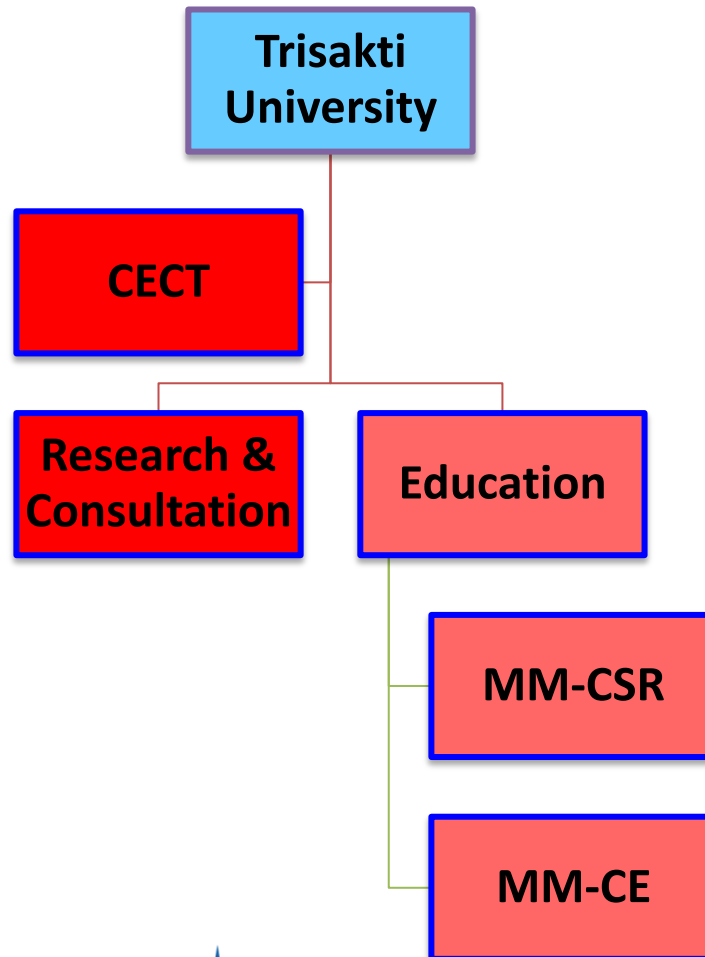
- How can universities drive change among staff, students and in communities?
- Are there successful models already in use – can we share good practice?
- What are the enabling factors that assist in the change process? How can technology accelerate positive change?

# Social Innovation, Collaboration, Synergy

- Social innovation is a process in which **new ideas** are generated that not only **meets social or economic needs**, but also **creates new social relationships and collaborations** (Murray et al., 2010).
- Collaboration implies creating solutions or strategies, often for very complex, "messy" problems, through the **synergistic interactions of a group of people** (Denning and Yaholkovsky 2008).
- Synergy represents a dynamic **process**, involves **adaptation and learning**, creates an **integrated solution**, entails **joint action** by many in which the total effect is greater than the sum of the effects when acting independently. (Harris, 2004)

# About CECT

Center for Entrepreneurship, Change and Third Sector



# Some of our Social Innovations

- creating new specialisations for **Master Degree Programs** at Trisakti University, i.e. **CSR and Community Entrepreneurship**;
- became a think-tank for creating and continuously improving the **PracAdemic (Practical Academic) curriculum** for both programs;
- applying theories into practice through **consultation works**;
- **creating tools** to feed the curriculum to help students understand how to apply theories in real cases;
- creating **case studies** from our consultation works;

# Some of our Social Innovations

- CSR Clinic
- Regular Seminars
- providing inputs and academic reviews for government in the drafting of laws related to CSR based on our works and researches;
- ‘match-making’ the private sector and social enterprise to help them get resources.
- Collaborate with Third Sector, Private Sector, and Government Sector

# CECT Manages Social Laboratory at Nagrak, Cibubur, West Java: 126 hectar



Lamb fattening



Goat fattening



Cow fattening



Duck farming



Rice Field



Banana  
Farming

# Social Lab - Composting



Waste Recycling

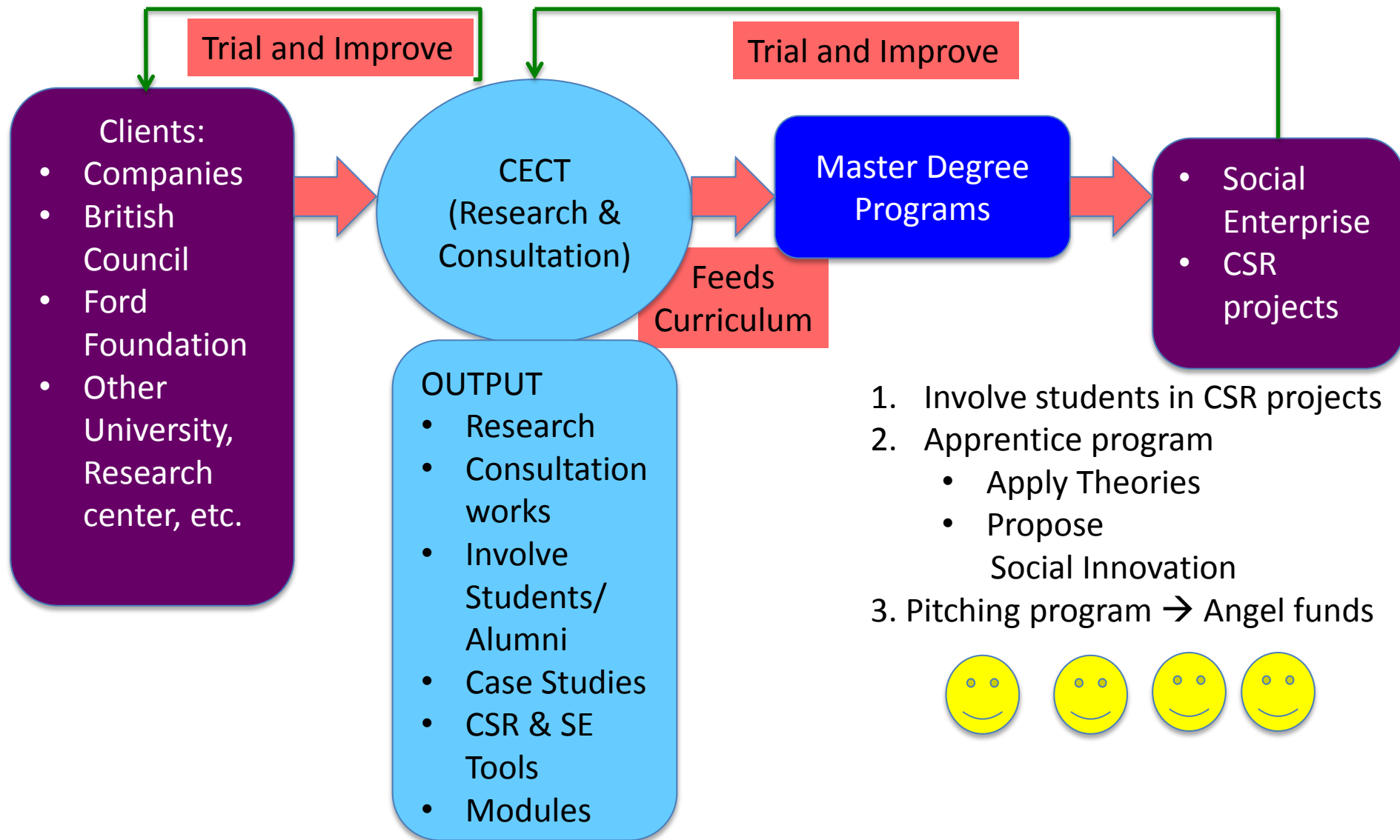


Recycling Machine



Organic Fertiliser





## CECT Model for Developing Social Innovations



## OUR PRE-EMINENT CURRICULUM



**CECT**

CENTER FOR ENTREPRENEURSHIP,  
CHANGE AND THIRD SECTOR  
UNIVERSITAS TRISAKTI



Feeds

### PracAcademic Curriculum



MM-CSR



MM-CE



MM ERM



Produces

**SKILLFUL  
GRADUATES**



### SERVICES

- o CSR Consultant
- o CSR Research
- o Case Study Writing
- o CSR Tools Development



### STUDENTS WILL :

- o Discuss Real Indonesia CSR Case Studies
- o Apply CSR Tools
- o Apply Theories
- o Practice Sustainability Report Writing (GRI)
- o Understand Social Innovation



### GRADUATES WILL BE ABLE TO:

- o Undertake Social Mapping/ Needs Assessment
- o Plan CSR, CE & ERM
- o Implement CSR & ERM
- o Establish CE
- o Monitor CSR, CE & ERM
- o Evaluate CSR, CE & ERM
- o Write Sustainability Report (GRI)

## OUR PARTNERS

- Queensland University – CSRM (Corporate Social Responsibility in Mining)
- Northampton University
- Texas Austin University
- Faculty of Political and Social Science at University of Indonesia
- Interlink Technology Group ([www.itpl.com.au](http://www.itpl.com.au))
- British Council Jakarta
- British Chamber of Commerce, Jakarta
- Kiroyan Partner
- CSR A+
- Telapak
- Yascita
- KHJL (Koperasi Hutan Jaya Lestari)



# THE 7<sup>TH</sup> ISTR (INTERNATIONAL SOCIETY FOR THIRD-SECTOR RESEARCH) ASIA PACIFIC REGIONAL CONFERENCE

Building Social Responsibility of a Third Sector

20-22 September 2010, Bali, Indonesia





# Creating Shared Value

FORUM 2014

**PUBLIC LECTURE**  
IN CONJUNCTION WITH  
THE 2014 CSV FORUM













Day 2: CSR training  
for DSN palm oil





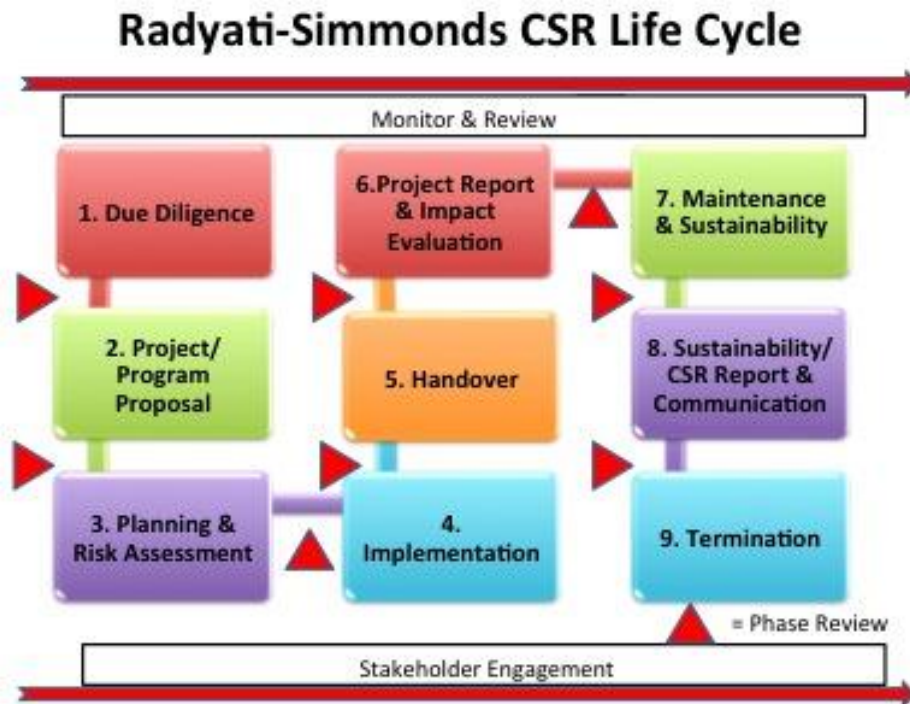
# **PEDOMAN CSR**

## **BIDANG LINGKUNGAN**



**KEMENTERIAN LINGKUNGAN HIDUP**

# Some of our Tools



- “Radyati KIS (Key Indicator of Success)” for CSR Planning
- “Radyati-Simmonds MOMMY” for Stakeholder Engagement Planning
- “Sustainability Tree” - a tool for CSR Design



# Some of CECT key success factors

1. Link the research center with the programs in University to improve the curriculum, share case studies, share network and other resources
2. Create an income generating activities through consultation works and workshops for public
3. Create value added output from the consultation works: case studies, new terminology, “HOW-TO” Tools, contribute articles to media (newspaper, magazine,etc.), collaborate with media (including TV)
4. Involve students in consultation works



THANK YOU  
for listening  
-  
Any  
Questions?