



P-NOY AND THE NEW PINOY



Learn English well
and connect to the world.

Learn Filipino well
and connect to our country.

Retain your mother tongue
and connect to your heritage.

At the end of Grade 12

- Students should be able **to integrate communication and language skills for creating meaning** using oral and written texts, various genres, and discursive contexts for personal and professional purposes.



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Senior High School Core Subjects

Core Learning Areas and Subjects		hours per semester
Language	Oral Communication	80
	Reading & Writing	80
	Komunikasyon at Pananaliksik sa Wikang Filipino at Kulturang Pilipino	80
	Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	80
Humanities	21 st Century Literature from the Philippines and the World	80
	The Contemporary Arts from the Regions	80
Communication	Media & Information Literacy	80
Mathematics	General Mathematics	80
	Statistics & Probability	80
Science	Earth and Life Science (Lecture and Laboratory)	80
	Physical Science (Lecture and Laboratory)	80
Social Science	Personal Development	80
	Understanding Society & Culture	80
Philosophy	Intro to Philosophy of the Human Person	80
PE and Health	Physical Education and Health	80
CORE Total Number of Hours		1,200
TRACK Total Number of Hours		1,280
Total Number of Hours (CORE + TRACK)		2,480
Total Hours (CORE + TRACK) divided by Number of School Days in SHS (400) = average hours/day		6.2 hours/day

Oral Communication in Context

The development
of listening and
speaking skills
and strategies
for effective
communication
in various situations



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Types of speeches

**Communicative competence
strategies in various situations**

Functions of communication

**Nature and elements
of communication**

Reading and Writing Skills

The development of reading and writing skills as applied to a wide range of materials other than poetry, fiction, and drama



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Purposeful writing in the
disciplines and for professions

Text and context connections

Reading and thinking
strategies across text types

Contextualized Track Subjects

Academic, Technical-Vocational-Livelihood, Sports, Arts & Design Tracks

- | | |
|---|---|
| 1 | English for Academic and Professional Purposes |
| 2 | Research 1: Qualitative Research in Daily Life |
| 3 | Research 2: Quantitative Research in Daily Life |
| 4 | Pagsulat sa Filipino sa Piling Larangan (Akademik, Isports, Sining at Tech-Voc) |
| 5 | Empowerment Technologies (E-Tech): ICT for Professional Tracks |
| 6 | Entrepreneurship |
| 7 | Research Project/ Culminating Activity* |

Each subject will have 80 hours per semester

***For Finalization**