

Why transnational education (TNE) in the Philippines?



#### RISING WEALTH

expects strong growth in the

#### **GROWING YOUTH POPULATION**

The population of the Philippines by 2045, making it the world's tenth most populous country.



# ENGLISH AS LANGUAGE OF INSTRUCTION

English is the official language (AEC); this positions the Philippine English widens options to build capacity or to import capacity through TNE.



#### What can the Philippines gain from TNE?



# IMPROVED QUALITY OF HIGHER EDUCATION

TNE pushes for faculty and standardisation of the

#### **FOREFRONT OF ASEAN REGIONALISATION PROCESS**

regionalisation process across ASEAN.





#### **IMPROVED ACCESS TO EDUCATION**

for education exceeded supply.

#### **WIDENED ROUTES FOR DISADVANTAGED GROUPS AND MINORITIES**

higher education for disadvantaged marginalised ethnic communities who would not have had the financial





## How is the Philippines creating TNE opportunities?



#### **SETTING UP OF POLICY ON THE**

Higher Education (CHED) adopted



# JOINT DEVELOPMENT OF NICHE PROGRAMMES THROUGH PHILIPPINES-UNITED KINGDOM **LINKAGES**

CHED are investing in a large-scale project to build the capacity of Higher Internationalisation and TNÉ.



















## **PARTICIPATING PHILIPPINE HIGHER EDUCATION INSTITUTIONS (HEIS)**

The programme aims to provide capacity-building and funding support to Philippine HEIs to



## UK HIGHER EDUCATION INSTITUTIONS (HEIS) TARGET THE PARTHERS

a unique opportunity.

#### **NICHE SUBJECT** AREAS

TNE partnerships between Philippine and UK higher education institutions in the Government of the Philippines















#### **OUTCOMES**

- Philippine HEIs will have
- Philippine HEIs will have enhanced institutional and faculty capacity
- Improve quality of Philippine Higher Education sector

