Deep Learning Series: Workshop Synthesis

Ms. Lotus Postrado

Head of Education, British Council PHL

Global Citizenship

1) In curriculum development (and student assessment), incorporate local, real-world, context-based issues and global topics in lessons, problem solving (beyond Deped curriculum, why they need to learn)

2) Promote ICT-enabled and collaborative learning in inter-school and international levels for a robust local and global cultural education

3) Performance product across all learning areas with tools such as standardised rubrics and formative assessment modes

4) For instruction, combine active play, values integration, creative storytelling, and multicultural education

5) Tap government, NGO, private sector and parents to understand GCED, use ICT tools, and support learners

ICT in Education

1) Improve infrastructure and technology access (reliable Internet connection, PC units) especially in <u>public schools</u> with limited to zero ICT budget

2) Formulation for guidelines/standards for learning mgmt systems

3) Continuous capacity building for <u>both</u> private and public educators (with emphasis on how ICT will benefit learning and collaboration)

4) Blended learning for students and performance task coherence in objectives and assessment

5) Increase linkages with partners like (British Council, Microsoft, UNESCO) to share best practices, existing guidelines and resources for customized adoption in local context

Collaboration Skills

1) ICT-enabled <u>Inter-school and International</u> collaborative learning that address global issues with local implementation ("glocal")

2) Capacity building for educators to use ICT tools e.g., social media (FB, Skype), LMS (Moodle) to facilitate cross-border conversation and collaboration, and enhance blended learning

3) Team/peer coaching to encourage constructive learning and mentoring b/w retired educators & young students to form consultative networks, share learning process & record lessons in blogs

4) Promote participatory & project-based learning and education, while tapping linkage with multi-stakeholders like ICT providers, LGUs

5) Clear assessment parameters of individual-, group performance/s based on standard vs task-based tests with monitoring & evaluation

Thank you!